

Garden Valley District #071

Boise County

Main Street, Garden Valley, ID. 83622

Phone: (208) 462-3756 Fax: (208) 462-3570

Vic Koshuta, Superintendent

District Characteristics 1996-97

| | | | |
|--------------------------------|-----|----------------------------------|--------|
| Fall Enrollment 1996-97 | 312 | Special Education: | |
| Average Daily Attendance | 284 | Special Education Students | 14 |
| State Ranking per ADA | 90 | Gifted and Talented Students | 0 |
| Number of Schools (sites): | | Number of LEP Students | 0 |
| Elementary | 2 | National School Lunch Program: | |
| Secondary | 1 | % Average Daily Participation | 52% |
| Number of Schools: | | % Free and Reduced Meals | 18% |
| Accredited | 2 | Average Lunch Price - Elementary | \$1.00 |
| Accredited with Comment | 0 | Average Lunch Price - Secondary | \$1.25 |
| Advised & Advised with Comment | 0 | Pupil Transportation Program: | |
| Warned | 1 | Average Daily Ridership 1995-96 | 150 |
| High School Graduates: | | Contracted Operation | |
| High School Diplomas-Regular | 22 | | |
| Other Completions* | 0 | | |

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

The 1996/97 school year was highlighted by the board's approval to install a local area network in our schools. This network will include phones and computers in every classroom, E-mail capability, and access to the Internet from every computer. In addition, the board is in the process of rewriting its policy manual which will be aligned with the mission and vision developed by the community last year.

Students did well this year on the ITBS and DWA. Eight of nine classes scored above the 50th percentile on the ITBS and 89% of the juniors passed the DWA.

The Lowman School received a creative and innovative grant and is studying the bison of Yellowstone. They have attached a satellite collar to a bison and receive information about its migration via the satellite to their computer.

Progress Towards Meeting District Goals

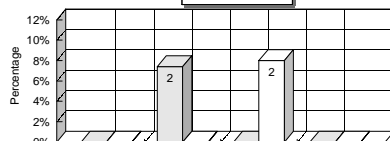
| 1996-97 Goals | Progress |
|---|---|
| Write the K-12 social studies curriculum | A social studies curriculum which focuses on Factual, conceptual, and skill-based material and which addresses exiting standards has been written. |
| Provide access to the Internet for all students. | The board approved the expenditure and construction has begun to make this a reality for the 1997/98 school year. |
| Train teachers in the use and integration of technology in the classroom. | Half day in services, once a month, have been a part of the school calendar for the past two years. Recently, over 50% of the staff passed the technology competency exam developed by BSU. |
| Develop a new certified and classified evaluation. | Classified employees, teachers and administrators jointly developed a new evaluation for classified employees. |

Student Profiles

Ethnicity

| Race | Male | Female | Total |
|------------|--------|--------|---------|
| White | 45.68% | 50.48% | 96.16% |
| Black | 0.32% | 0.00% | 0.32% |
| Hispanic | 1.60% | 0.64% | 2.24% |
| Nat. Amer. | 0.32% | 0.00% | 0.32% |
| Asian | 0.00% | 0.96% | 0.96% |
| Total | 47.92% | 52.08% | 100.00% |

Dropouts



| Year | Grd. 9 | Grd. 10 | Grd. 11 | Grd. 12 |
|-------|--------|---------|---------|---------|
| 95-96 | 0.00% | 7.41% | 0.00% | 0.00% |
| 96-97 | 0.00% | 0.00% | 8.00% | 0.00% |

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

| | M & O Fund | % | All Funds | % |
|------------------|--------------------|----------------|--------------------|----------------|
| Revenues: | | | | |
| Local Taxes | \$378,893 | 21.33% | \$433,200 | 20.46% |
| Other Sources | 36,752 | 2.07% | 79,128 | 3.74% |
| State | 1,343,354 | 75.66% | 1,403,327 | 66.28% |
| Federal | 16,622 | 0.94% | 201,643 | 9.52% |
| Total | \$1,775,621 | 100.00% | \$2,117,298 | 100.00% |

Supplemental Information:

| | |
|--------------------------|-----------|
| Property Tax Replacement | \$122,667 |
| Lottery Revenues | \$12,720 |
| Technology Grant | \$30,215 |

| | Total | % | ADA | Rank |
|------------------------|--------------------|----------------|----------------|-----------|
| Expenditures: | | | | |
| M & O Instruction | \$923,178 | 57.26% | | |
| M & O Support Programs | 680,176 | 42.19% | | |
| M & O Other | 8,800 | 0.55% | | |
| Total M & O | \$1,612,154 | 100.00% | \$5,686 | 22 |
| Total ALL Funds | \$1,984,430 | 100.00% | \$6,999 | 29 |

Tax Levies at 9-1-96

| | Total | Per ADA | Rank |
|------------------------|---------------|-----------|------|
| Property Market Values | \$116,164,568 | \$409,694 | 15 |
| Total M & O Levy | 0.003237647 | | 60 |
| Total School Levy | 0.003702504 | | 92 |

Staff Data 1996-97

District Personnel:

| | FTE | ADA to FTE |
|---------------------------|-------|------------|
| Elementary Teachers | 8.99 | 16 |
| Secondary Teachers | 12.33 | 11 |
| Administrators | 1.56 | 182 |
| Other Certified Staff | 1.62 | 175 |
| Total Certified Staff | 24.50 | 12 |
| Total Non-Certified Staff | 13.68 | 21 |

Teachers Salaries:

| | | Rank |
|-------------------------------------|----------|------|
| Beginning Salary on Schedule | \$19,715 | |
| Highest Salary on Schedule | \$39,678 | |
| Average Elementary Teacher's Salary | \$28,772 | 79 |
| Average Secondary Teacher's Salary | \$28,646 | 84 |
| Superintendent's Salary | \$60,000 | 70 |

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

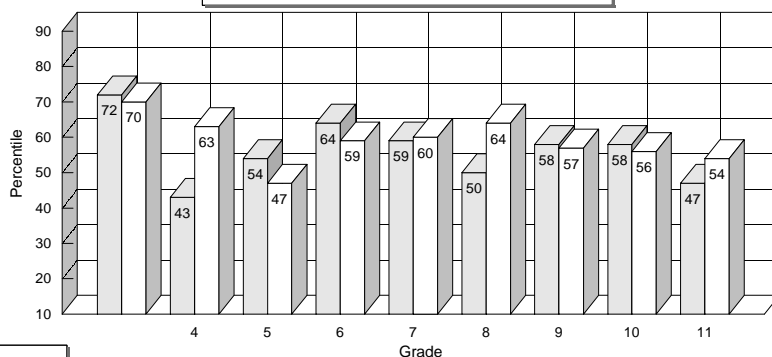


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

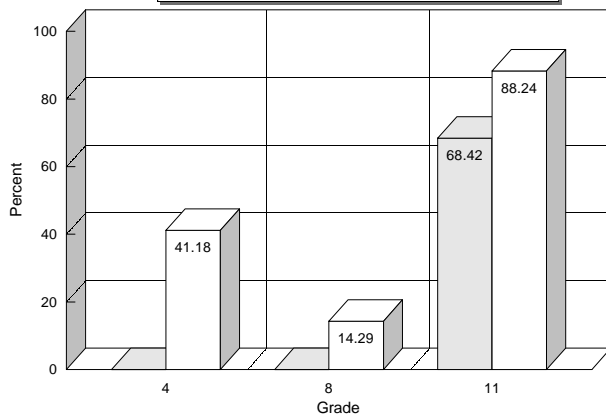
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,